

# Ivy League Nursery

237 Selhurst Road, South Norwood, London, SE25 6XP



## Inspection date

9 January 2017

Previous inspection date

1 July 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Leaders and managers monitor and encourage reflective practice. They have an ambitious approach to continually providing a good service. All staff work well as a team to help children make good progress in their learning.
- Staff provide a variety of activities and experiences for children to enjoy. Children are curious and eager to explore indoors and outdoors. Staff help children to gain the skills they need for their future learning.
- Children settle exceptionally well and form secure emotional attachments with the staff. All staff implement effective key-person arrangements to help develop children's confidence and well-being. Children behave extremely well.
- Partnerships with parents are strong. Parents share information with their child's key person and work well with them to plan and agree children's next steps in learning, including children who are in need of additional support.

### It is not yet outstanding because:

- The manager does not take every opportunity to support newly-appointed staff, as well as other staff, to achieve consistently high teaching practices across the nursery.
- Staff do not use opportunities to encourage babies' language development as well as possible to help extend their learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the support given to new staff, to help raise the quality of their teaching and children's learning experiences even further
- use all opportunities to help encourage younger children's early speaking and language skills further.

### Inspection activities

- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector carried out a joint observation with the manager.
- The inspector held discussions with the manager, staff and children at convenient times throughout the day.
- The inspector sampled records, including children's development records, evidence of the suitability checks and qualifications of the staff, self-evaluation, attendance registers and risk assessments.
- The inspector took account of the views of parents spoken to on the day and their written feedback.

### Inspector

Marvet Gayle

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good awareness of their role and responsibility to protect children's safety. They know the steps to take if they have any concerns about a child's welfare. Risk assessments are carried out effectively to help ensure that children are safe and secure. Management ensures ratios are met and staff are well deployed. Staff are vigilant and they supervise children effectively indoors and outdoors. All staff complete the appropriate suitability checks. The manager monitors the quality of the provision and ensures staff are well qualified. Staff complete training and use their new knowledge to enhance the learning environment and improve outcomes for children. For example, they have created more space downstairs to meet the learning needs of children in the pre-school. Parents value the way that staff prepare their children for starting school.

### Quality of teaching, learning and assessment is good

Staff accurately observe, assess and plan for children's learning. Managers have a good overview of the development of individual and groups of children, to quickly identify and close any gaps in their learning. Staff help babies to develop their ability to explore. They provide opportunities for them to investigate different textures; for example, as they play with cooked noodles and damp sand. Staff support toddlers' strong ability to experiment. These children learn about building towers, and dismantling and rebuilding them. Staff support children's awareness of the world around them well. For example, older children explain that emails are letters that are sent on a computer.

### Personal development, behaviour and welfare are outstanding

Staff are very caring and nurturing. They use the extremely warm and welcoming atmosphere highly effectively to support children's emotional well-being. Staff encourage children's listening and cooperation skills extremely well. For example, older children willingly take turns and share as they play with the sand, without any prompting. They are extremely patient; for instance, as they wait for all the other children to be ready before starting to eat their meals. They independently scrape their bowls once they have finished, put them away and sit back at the table. Staff help children to be tolerant and respectful. Children understand each other's similarities and differences extremely well.

### Outcomes for children are good

Children are happy and have good levels of motivation. They build strong, trusting relationships with their friends and enjoy their friendships. Children are very curious, independent and eager to learn. They develop their physical skills very well. Older children learn the sounds of the different letters that make words. They develop their early reading and writing skills well, count, and understand mathematical language, such as 'full', 'half' and 'heavy'. Children are prepared well for the next stages of their learning.

## Setting details

<b>Unique reference number</b>	EY456965
<b>Local authority</b>	Croydon
<b>Inspection number</b>	1063220
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	65
<b>Number of children on roll</b>	40
<b>Name of registered person</b>	Ivy League Nursery Ltd
<b>Registered person unique reference number</b>	RP511224
<b>Date of previous inspection</b>	1 July 2013
<b>Telephone number</b>	0208 7681888

Ivy League Nursery is owned by Ivy League Nursery Ltd. It registered in 2013 and is located in South Norwood, in the London Borough of Croydon. The nursery is open each weekday from 8am to 6pm, all year round. There are 15 members of staff, including the cook. The manager has an early years degree and a further seven members of staff hold appropriate early years qualifications at level 3 or above. The nursery receives funding to offer free early education to children aged three and four years.

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